

“LET’S BREAK THE ICE WITH SCHOOL”

Key Action 2 – Strategic Partnerships between schools only

MINUTES OF THE 1st MEETING IN LITHUANIA, KULAUTUVA BASIC SCHOOL 16th -19th December, 2014

I. PARTICIPANTS OF THE TRANSNATIONAL PROJECT MEETING – 21 teachers

TURKEY

Hadim Cok Programlı Lisesi – 4 teachers

BULGARIA

PHSEE “Marie Curie” Sliven – 2 teachers

LATVIA

Jelgava District Correspondence School – 2 teachers

POLAND

Gimnazjum - Zespol Szkolno-Przedszkolny - 2 teachers

ROMANIA

Colegiul Tehnic "Napoca"- 2 teachers

LITHUANIA

Kauno rajono Kulautuvos vidurinė mokykla - 7 teachers

CROATIA

Osnovna Scola Bilje - 2 teachers

II. PROJECT ACTIVITIES

On Tuesday, 16th the guests were met and accommodated in Santaka hotel in Kaunas. The Turkish delegation was late due to the delay of the plane, they have reached Kaunas on Wednesday.

On Wednesday, 17th the representatives of the Mayor of Kaunas region greeted the guests at the Municipality of Kaunas Region. After the visit, all participants of the project were warmly welcomed by students, teachers and administrators at Kulautuva Basic School. The students gave a performance of some singing, dancing and other activities they are taught at school. Then, the teachers were welcomed to give presentations about their countries and schools, as well as discuss on the application

form of the project and specify certain questions concerning it. The afternoon was full of sightseeing. The guests visited the old town of Kaunas, they went sightseeing to such places as the Christmas Tree of Kaunas, the Central Hall, the Castle of Kaunas, the Cathedral, they have also visited the Freedom Avenue.

On Thursday, 18th the members of the 1st project meeting visited Vilnius. We had guided tours in National Museum – Palace of the Grand Dukes of Lithuania and the Ruins of Vilnius Cathedral. The day ended with a farewell party in Kulautuva rural homestead, where everybody performed national songs, dances or played games. Everybody was awarded with a certificate of attendance.

On Friday, 19th was the day for leaving home.

III. OVERVIEW ON THE APPLICATION FORM AND DISTRIBUTION OF THE TASKS

- 1. Minutes** after the international meetings will be prepared by the host countries.
- 2. Means of communication** will be the contact person's emails and Facebook. In order to have regular and detailed information on the project activities, the emails should be addressed to all partner's group.
- 3. Learning/Teaching/Training activities /C1-C8/** – students will be hosted in families during the international meetings. At least 2 students and 2 teachers from each country will take part in the meetings.
- 4. Implementation activities supported from the grant “Project management and implementation” /B1/** will be organized by each school according to the needs, interests of the students and activities specified in the application form. Each partner is responsible to prepare its budget draft and a timetable of these activities.
- 5. Logo competition** will be organized by the partner school in *Latvia*. Each partner school will send at least 1 proposal /or more/ to the Latvian partner.
- 6. Monitoring and evaluation of the project activities** will be done by online questionnaires after the international meetings. The partner school in *Bulgaria* will be responsible for the implementation of the evaluation questionnaires and will inform the coordinator and all partners about the results.
- 7. Multiplier Event.** The seminar will be organized by the coordinating school in *Turkey*. The partner from *Bulgaria* will participate with a presentation: Cooperative learning in teaching ESP.

8. Final product – the school coordinator in *Turkey* will be responsible to compile all partners' materials and prepare the booklet and the final CD. The partner school from *Romania* will prepare the booklet covers.

9. Progress and final reports – the coordinating schools from *Turkey* and the school from *Bulgaria* are responsible to write the common parts of the reports.

10. Dissemination activities:

- **Facebook** will be created by the partner school in *Croatia*. All partners are responsible to post regularly their own project activities – a short text with explanation of the activity and some photos.
- **Project Website** will be created by the partner school in *Poland*. It should have a short project summary, partners, meeting's agenda, project minutes, evaluation of the meetings, products, photos of the meetings and a link to the project Facebook.
- **Brochure** about the project, partners and its aims will be prepared by the partner school in *Lithuania*.
- **Two newsletters** will be prepared by the school coordinator in *Turkey* after the first and the second project year.
- **A Webpage of the project on the school Websites** will be created by each partner school. It will be in the national languages and will have links to the project Facebook and the project Website.
- **School Wall Magazines** that present the project and the partners will be prepared in each partner school.
- **Local press publications** related to the project activities will be done by each partner's school regularly.

IV. CHANGES IN THE APPLICATION FORM

1. The transnational project meeting in Lithuania was held in December 2014 instead of in November 2014. The reason is that some of the countries have signed the contracts with their National Agencies quite late.

2. Questionnaires – the deadline for applying and presenting the summary of the results will be the 23rd of March 2015, not the end of December 2014. The reason is that all partners need time to apply

the questionnaires and prepare the summary of the results for the second project meeting in Romania.

3. Final product activities A1-A9 - to obtain a quality final product the deadline for implementation of these activities will be extended from December 2014 to the end of May 2015 before the third project meeting in Poland.

4. The second and the fourth project meetings will change palaces. The second meeting will be held in Romania from 23rd to 27th of March, instead of in Turkey. The reason is that the meeting in Turkey will include a Multiplier Event, which may not take place before the ready final product. Another reason is that the logo competition that was planned during Romania meeting should be done earlier and the chosen logo used in all project documents.

5. The meeting in Turkey will be held in October 2015, not in April 2015.

6. The Multiplier Event will be held in October 2015 during Turkey meeting, not in March 2015.

V. WORKPLAN AND TIMETABLE OF THE PROJECT ACTIVITIES

Activity	Deadline	Remarks
<i>Presentations</i> about each partner's country, town, school.	16 th December 2014	
<i>First transnational project meeting</i> in Kulautuva, Lithuania	16-19 December 2014	
<i>Project Facebook</i>	End of December 2015	
<i>Online questionnaires for monitoring and evaluation of the project activities</i>	10 th January 2015	The questionnaires will be applied by all participants in the international meetings.
<i>Project Website</i>	End of January 2015	The site will be updated with new information by the Polish partner regularly.
<i>A Webpage of the project on the school Websites</i>	End of January 2015	
<i>School Wall Magazines</i>	End of January 2015	
<i>Project Brochure</i>	End of February 2015	

Logo Competition	10 th March 2015	Each school doesn't have the right to vote on its own logos.
Questionnaires: <ul style="list-style-type: none"> Defining the reasons of early school leaving, nonattendance and the student's problems. Identifying student's types of intelligence, interests, abilities and aptitudes 	23 rd March 2015	The summary of the questionnaires will be presented in Romania meeting in March 2015.
Second meeting. Learning/Teaching/Training Activity in Cluj-Napoca, Romania – an exhibition of the project logo prepared by the students	23-27 March 2015	All partners will print and bring their logo proposals. Announcement of the official project logo.
“Dance with the words!” – Lithuania Activities related to verbal-linguistic intelligence such as doing puzzles, taking notes using concept mapping, mind mapping, clusters, key word, word association charts, creating short stories for school.	31 st May 2015	Description of these activities will be included in the E-booklet of the final product. A draft of the booklet will be presented in Poland meeting.
“Playing with numbers” – Poland Activities appealing to logical- mathematical intelligence such as playing mathematical games like chess, domino, intelligent cube, computer programming etc.	31 st May 2015	
“Just like lifelike” – Romania Activities appealing to spatial intelligence such as making up logo, brochures, reading maps, using puppets, charts, illustrating poems and stories with pictures or computer software.	31 st May 2015	
“Feel the Rhythm” – Croatia Activities appealing to musical intelligence such as writing original songs and performing in class, using rhythm and clapping on different topics etc.	31 st May 2015	
“Expressing yourself with body language” – Bulgaria Activities appealing to bodily-kinesthetic intelligence such as performing dramas, skits, scenes from a book, act out words, animals etc.	31 st May 2015	
“Cooperative learning” – Bulgaria Activities appealing to interpersonal intelligence such as brainstorming, working in groups to complete our project, performing dramas, participating in debates etc.	31 st May 2015	

<p>“Look deep into yourself!” – Latvia Activities appealing to intrapersonal intelligence such as keeping a diary, writing autobiography, wishes and dreams for the future, writing self-evaluation etc.</p>	<p>31st May 2015</p>	
<p>“We are friends of the nature!” – Latvia Activities appealing to naturalistic intelligence such as visiting zoos, observing natural surroundings, associating the topic to nature, watching documentaries etc.</p>	<p>31st May 2015</p>	
<p>Third meeting. Learning/Teaching/Training Activity in Wojkowice Koscielne, Poland – chess tournament.</p>	<p>1–5 June 2015</p>	
<p>Final product “Let’s Break The Ice With School”</p> <ul style="list-style-type: none"> • A book with the questionnaires defining the reasons of early school leaving and identifying the types of student’s intelligence, interests, abilities and aptitudes. Pedagogical and educational materials developed by all partners. • A CD with all partner’s presentations. 	<p>10th July 2015</p>	<p>The design of the booklet will be discussed in Poland meeting in June – covers, content, materials prepared by the partners.</p> <p>The CD will include all partners’ presentations related to the project activities.</p>
<p>First newsletter</p>	<p>End of July 2015</p>	
<p>Progress report to the National Agencies</p>	<p>End of September 2015</p>	
<p>Fourth meeting. Learning/Teaching/Training Activity in Hadim, Konya, Turkey - sports activities.</p> <p>Multiplier Event - Cooperative Learning. A seminar on applying "interpersonal intelligence in lessons" to all teachers in Hadim Çok Programlı Lisesi and all other contact persons of partner’s organizations at Hadim Public Training Center.</p>	<p>October 2015</p>	

<i>Fifth meeting.</i> Learning/Teaching/Training Activity in Bilje, Croatia – artwork.	April 2016	The partners will bring different products to prepare an art exhibition – posters, paintings, textile works etc.
<i>Second newsletter</i>	End of June 2016	
<i>Final reports</i> to the National Agencies	End of September 2016	
<i>Online platform for project results dissemination</i>	End of September 2016	

VI. CONCLUSION

To conclude with, during the first meeting we realized how much we all have in common. Though we live in different cultural surroundings, we found out some links with each nation, as in the course of centuries we related to one another by both cultural or political aspects. We also agreed that we all have common problems in our schools and we can try to cope with them all together by being open, tolerant and respectful to each others' cultures, traditions and perception of the world.

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