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Erasmus+ 2014-2016 *Let's Break the Ice with School*

Multiple Intelligences

The diagram illustrates the eight types of Multiple Intelligences, each represented by a colored circle with an illustration of a child engaged in a specific activity. The circles are interconnected by lines, forming a network. The intelligences are: Visual (top left), Linguistic (top center), Logical & Mathematical (top right), Musical (middle left), Bodily & Kinesthetic (middle right), Naturalistic (bottom left), Interpersonal (bottom center), and Intrapersonal (bottom right).

 PHSKE "Marie Curie", Sliven, Dulgaria		 Gimnazjum Zespoł Szkolno- Przedszkolny, Wojkowice, Poland
 Kalautuva Basic School, Kalau- tuva, Lithuania		 Colegiul Tehnic Napoca, Cluj- Napoca, Romania
 Osnova Skola Bilje, Croatia		 Jelgava District Correspondence School, Jelgava, Latvia

Coordinator,
Hadim Çok Programlı Anadolu Lisesi , Hadim, Turkey

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PROJECT SUMMARY

In our world, in which there is no boundary and all nations go through a common life, education is an absolute necessity and re-quirement. With the development of the countries, the need for qualified workforce is increasing considerably both in our region and all over the world. Because of different reasons, students leave school early or they can't complete their education. Among these reasons are school-related problems, student's sourced-individual issues, environmental issues, eco-nomic issues. There are various studies for school attendance in EU countries. For exam-ple, the decline in the rate of early school leaving from 15 % to 10% is aimed in EU Commission's 2020 strategy. We aim to increase the participation of the students in academic activities, sports activities, and socio-cultural activities. Our project's background is based on identifying the students that tend to leave school early, providing all students with education in line with their own intelligence type and capabilities, make them realize and develop their potential and talents.

PROJECT PARTNERS



PROJECT COORDINATOR

Hadim Çok Programlı Anadolu Lisesi, TURKEY

Hadim Çok Programlı Anadolu Lisesi is a multi-programmed high school in Hadim which is a town and district of Konya Province in the Central Anatolia region of Turkey. Formerly Hadim Lisesi that was founded in 1968 was converted to Çok Programlı Lise in 1995-1996 education year and began to a complicated education. Our school consists of two main parts-one is General High School, another one is Religious Vocational High School. There is also an independent secondary school which we share the same building. Providing dormitory accommodation to out of town students is one of Hadim Çok Programlı Anadolu Lisesi's priorities. It provides compulsory education for four years. There are 11 classrooms, 1 science lab, 1 technology and computer lab, 1 library and 1 School Guidance Service. It has 140 students, aged from 14 to 18. The purpose of Hadim Çok Programlı Anadolu Lisesi is to give students a minimum common culture, to identify individual and social problems, to search for solutions, to raise awareness in order to contribute to the socio-economic and cultural development of the country and to prepare the students for higher education, for profession, for life and for business in line with their interests and skills.



PHSEE "Marie Curie" Sliven, BULGARIA

Professional High School of Electronics and Electrical Engineering "Marie Curie"-Sliven, Bulgaria is a vocational school in Sliven, which has about 100 000 inhabitants. The town is situated at 100 km from The Black Sea and 300 km from the capital, Sofia. The school was founded in 1962 and is one of the authoritative in the country. It has 250 students, aged from 14 to 19, 93% male. Professional High School of Electronics and Electrical Engineering "Marie Curie" tries to facilitate the integration of minority children in the educational system and to deal with the problem associated with early school leaving by increasing the interest in the profession and introducing different extracurricular activities in the school program.

Jelgava District Correspondence School, LATVIA

The origins of Correspondence School of Jelgava Local Municipality are found in 1967 when, on the basis of DDP Executive Committee decision of Jelgava district starting with the 4th quarter of the study year 1966/1967, there was an extramural department organized at Eleja secondary school. Correspondence School of Jelgava Local Municipality, in the form as it is today, started its activity in 1996 when the school was accredited. The main goals of the school from the very beginning are – to provide individuals with opportunities to raise the general level of education and to create the foundation for further education and self-education. Correspondence School of Jelgava Local Municipality has 285 students from 27 municipalities, as well as 25 students living abroad. At school work 73 teachers, 15 teachers are Master's Degree. Correspondence School of Jelgava Local Municipality is one of the few Latvian schools that offer students to acquire secondary education through **Distance Learning**.



Gimnazjum-Zespół Szkolno-Przedszkolny, POLAND

Zespół Szkolno-Przedszkolny is located in a small village called Wojkowice Kościelne, which is situated in the administrative district of Municipality of Siewierz. The school was built over 65 years ago and through all these years it has been rebuilt few times. There are 315 students at our school – between the age of 3 and 16, 31 teachers and 15 employees of attendance. The school offers three different educational levels: kindergarten, primary school and junior high school -gimnazjum. We have modern multimedia classrooms equipped with interactive whiteboards. Since 2009 our pupils can learn and spend their free time healthier and more actively using sports complex which is situated in the school yard. It gives them great opportunity to develop their physical skills. A wide offer of extracurricular activities is quite tempting and makes pupils attend eg. journalist club in which pupils edit their magazine „Wojko”, music-dancing classes, choir, vocal-instrumental club, IT classes, robotics, drama and declamatory classes, chess club or sports classes, etc. We also offer extracurricular classes for 6th grade (Primary School) and 3rd grade (Junior High) pupils where they can consolidate knowledge and skills needed during the end-of-school exams.



Colegiul Tehnic "Napoca" , ROMANIA

Starting as a Technical Secondary School with leather sections in 1946, “Napoca” Technical College has 69 years of activity representing tradition, continuity and certainty of the future. Located in a neighbourhood spread over a large area, “Napoca” Technical College remains a school with vocational and technical tradition in Cluj. Its unique profile of Fashion Designers makes it have a very special status over the years. Napoca" Technical College has a number of over 650 students, attending both day and night classes and a well-prepared and motivated team of teachers, with important results in their specialties and various extra curricular activities. Students are taught and trained as tourism technicians and fashion designers. Today, in a competitive environment, students are offered a qualitative technical education for keeping on their studies in universities or finding a job after graduation. Fashion design and latest tourism services are areas where talent and imagination correlated with a qualitative professional training inspire the others.



Kauno r. Kulautuvos pagrindinė mokykla, LITHUANIA

Kulautuva Basic School is situated in a small town of Kulautuva which is a nice resort stretching for some kilometers long the right bank of the river Nemunas. Kulautuva is only 20 kilometers to the west of Kaunas, the second largest town of Lithuania. 140 students attend Kulautuva Basic School this school year. There are 12 classes. Kulautuva Basic School includes primary, basic, as well as secondary levels for the students of the 11th and 12th grades. There are over 22 teachers working in our school. Most of the teachers are highly qualified. The school has 13 classrooms for different subjects and they are constantly being enriched. Moreover, the facilities are being enriched every year: the school has a new library-reading hall, where students can freely use 13 new computers with the access to the Internet. Constantly, the school is undergoing the project of renovation when one part of the school building is being reconstructed and new means of educating, organising the leisure time of the students are being established.

Osnovna Scola Bilje, CROATIA

Primary school Bilje is situated in a small village called Bilje, which is in the Eastern part of Croatia, in the region called Baranja. Bilje, and school are situated very close to the big nature park called Kopački Rit, which has a numerous number of different birds, animals and game. People from all over the world come to visit this beautiful natural heritage. Primary school Bilje was Catholic school in 1793. Since 1973 the school was called „Rade Končar“ and was a primary school, with 327 students and 14 classes, with parallel Hungarian classes. In 1976 we got a new school building. Throughout its history the school had a multilingual and multiethnic background (German, Hungarian). Today we are monolingual school with 358 students, and 16 classes, who attend classes in 2 shifts. We employ 32 teachers, 3 expert associates, secretary, accountant and 8 members of technical staff. Our principal is Vlatka Hmelik. In our school there are 8 grades, with 2 parallel classes. Students have 12 mandatory subjects (Croatian, English, Maths, Physics, Geography, History, P.E., Music, Art, Technical Education, Biology, Che-

PROJECT MOBILITIES

1st Mobility, Kulautuva-LITHUANIA

From 16th to 19th December 2014

Project Work:

- presentations about the schools, cities and countries.
- Revising the application form and distributing the tasks and responsibilities among the partners.
- Determining the dates of the next meetings

Work programme:

Visiting the Kulautuva Basic School and discussing the educational systems.

Cultural Programme:

Visiting the old town of Kaunas, going to sightseeing to such places as the Christmas Tree of Kaunas, the Central Hall, the Castle of Kaunas, the Cathedral, visiting the Freedom Avenue, and then Vilnius: National Museum –Palace of the Grand Dukes of Lithuania and the Ruins of Vilnius Cathedral. Meeting Lithuanian cuisine, national songs, dances and games.



2nd Mobility, Cluj-Napoca-ROMANIA

From 23rd to 27th March 2015

Project Work:

- Discussing the results of questionnaires-one is about Multiple Intelligence another one is about students problems.
- Discussing how to develop the types of multiple intelligences of students and solutions to school problems
- Logo competition was held and the best project Logo was from Bulgaria and the best exhibition idea was from Romania
- Brochure made by Lithuanian team was discussed and agreed on some changes
- The Project site was made of Polish team.
- E-booklet was discussed and agreed on to be made by Turkish team and the cover of this E-booklet by Romanian team.

Work programme:

Attending the classes and learning about Romanian culture and students' presentations about their country, city and school.

Cultural Programme:

Visiting the most important touristic places in Cluj-Napoca such as Botanic Garden, Bolyai University, Cathedrals

Visiting Turda Salt Mine, Sighisoara Citadel and a famous church from Medias.



3rd Mobility, Wojkowie Kościelne -POLAND

From 2nd to 6th June 2015

Project Work:

- International Chess Tournament was held- the best player is the student from Poland and the best team is a Polish team.
- E-Booklet: was prepared by Turkey and all partners agreed on this product. It contains a short presentation of each partner: school, city, country, the template of two questionnaires and the results for each school, with problematic areas for each school and information about types of intelligence, and activities which develop the kinds of intelligence.

Work programme:

Taking part in lessons for developing logical-mathematical intelligence. And then attending Math-coding classes, automation and robotics and Science classes. Learning about Polish culture and traditional folk dances.

Cultural Programme:

Visiting the most important tourist places in Siewierz: St. Mathias Church, Old Town Square, the Castle, Ogrodzieniec, Mirów, Bobolice and playing area. Participating in a trip to Cracow and Wieliczka Salt Mine and then participating in School Picnic.

